

Sexual Misconduct Committees Training Program

Office for Student Conflict Resolution
University of Illinois at Urbana-Champaign
Fall 2017

TRAINER INFORMATION

January Boten <i>Assistant Dean</i>	Justin Brown <i>Associate Dean</i>	Rony Die <i>Assistant Dean</i>	Bob Wilczynski <i>Assistant Dean</i>
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8:30 a.m.-5 p.m./M-F	8:30 a.m.-5 p.m./M-F	8:30 a.m.-5 p.m./M-F	8:30 a.m.-5 p.m./M-F

SCHEDULE*

Homework Prior to Training: Student Code Review, Final Investigative Report Review, Video Review

Day One: Friday, August 25, 2017 (New Members)

9 a.m.-5 p.m.; 2003 SDRP (Student Dining & Residential Programs Building, 301 E. Gregory Drive)

- 9 a.m. Introductions/syllabus review (All)
- 9:30 a.m. Committees' charges/due process (Justin)
- 10 a.m. Investigation process (Bob)
- 11 a.m. Adjudication (Rony)
- Noon Lunch**
- 1 p.m. Statements of fact and rationales (Justin)
- 2 p.m. Patty Metzler, SANE Nurse
- 2:45 p.m. Break**
- 3 p.m. Correcting common misperceptions about sexual assault, the male complainant, and the impact of language in the process (Molly McLay, WRC)
- 4 p.m. Alcohol intoxication (Rony)
- 4:45 p.m. Journaling Exercise

Homework: Quick Review of the Final Investigative Report

Day Two: Saturday, August 26, 2017 (New and Returning Members)

9 a.m.-5 p.m.; 2003 SDRP (Student Dining & Residential Programs Building, 301 E. Gregory Drive)

- 9 a.m. Sexual misconduct policy: a review (Justin and Rony)
- 10:30 a.m. Effects of trauma and how it manifests in victims (Dr. Nicole Allen, Psychology)
- Noon Lunch**
- 1 p.m. Mock hearing (Justin)

Homework: Assigned Reading (T. Rees Shapiro)

Day Three: Saturday, September 9, 2017 (New Members)

9-5 p.m.; 2003 SDRP (Student Dining & Residential Programs Building, 301 E. Gregory Drive)

- 9 a.m. Police reports and a review of SVU investigations (UIPD)
9:45 a.m. Sanctioning and activity (January)
10:45 a.m. Domestic violence and dating violence (Sara Benson, University Copyright Librarian)
Noon Lunch
1 p.m. Cultural awareness training (Ross Wantland, Director of Diversity & Social Justice Education)
2 p.m. Self-care (Patricia Ricketts, Counseling Center)
2:45 a.m. Break
3 p.m. Q and A (All)
4 p.m. Closing Remarks and Wrap Up (All)

* This syllabus is tentative and subject to changes at the instructors' discretion.

OVERVIEW

Welcome to training for members of the Subcommittee on Sexual Misconduct and the Senate Committee on Student Discipline! As members of the committees participating in this specialized training, you have been tasked with the important role of making decisions in cases involving sexual misconduct allegations. As a result of your participation, you will be able to:

1. Understand the university's sexual misconduct policies and hearing procedures
2. Recognize the member responsibilities and expectations and their role in an ethical process
3. Apply the university's policies and committee procedures to incidents involving allegations of sexual misconduct

ASSIGNMENTS

Before Day One

Student Code Review: Read Article 1 of the Student Code, focusing particularly on the following areas:

- Article 1, Part 1, focusing on the following sections:
 - Section 1-101: http://studentcode.illinois.edu/article1_part1_1-101.html
 - Section 1-108: http://studentcode.illinois.edu/article1_part1_1-108.html
 - Section 1-111: http://studentcode.illinois.edu/article1_part1_1-111.html
- Read all of Article 1, Parts 3 and 4 (please note that in this part, you'll need to click on the different sections by navigating the menu to the left of the policy)
 - http://studentcode.illinois.edu/article1_part3_1-301.html
 - http://studentcode.illinois.edu/article1_part4_1-401.html
- If it's easier, there's a PDF version as well:
http://studentcode.illinois.edu/FullCodeInside2017-2018_web.pdf

Final Investigative Report Review: Prior to Day One, you will be given access to a Box folder that contains an Investigative Report. This will be a fictional case for the purpose of training. Carefully read through all

the material and take notes on important points, prepare questions to ask the investigators or to discuss with the panel, and bring any additional concerns with you to Day Two training for the practice hearing.

Video Review: “The Neurobiology of Sexual Assault” by Rebecca Campbell (>90 minutes). Prior to Day One, please watch, and take notes on, the following video:

<https://nij.gov/multimedia/presenter/presenter-campbell/Pages/welcome.aspx>

Between Day One and Day Two

Quick Review of the Final Investigative Report: Read through the contents of the Box folder once again in preparation for the practice hearing.

Between Day Two and Day Three

Assigned Reading: Shapiro, T. Rees (2017, April 28). Expelled for sex assault, young men are filing more lawsuits to clear their names. *The Washington Post*. Retrieved from https://www.washingtonpost.com/local/education/expelled-for-sex-assault-young-men-are-filing-more-lawsuits-to-clear-their-names/2017/04/27/c2cfb1d2-0d89-11e7-9b0d-d27c98455440_story.html?utm_term=.74194535e6e5

ACTIVITIES*

Journaling Exercise: At the end of Day One, you will be asked to answer a few questions on a topic covered during training. Your responses will be collected and evaluated using a rubric.

Practice Hearing: On Day Two, you will engage in a practice hearing with other members of the committees using the Final Investigative Report you reviewed and the skills, policies, and procedures covered in training. Instructors will be reviewing the role-play using a rubric and taking notes in order to determine any areas of training that need follow up and to provide verbal feedback.

Evaluations: At the end of each training day, you will be sent an evaluation online to provide feedback, as well as let to us know any questions that were left unanswered for you.

*There may be other short activities during the training. Any other activities will be used for practice purposes and will not be turned in.

ONE-ON-ONE MEETINGS

At any point in the semester all of the OSCR staff are willing to meet with you individually to see how your experience on the committee is going, discuss any concerns, and offer additional assistance with any concepts with which you may be struggling.

ATTENDANCE POLICY

Based on the nature of the training, attendance and participation in all training sessions are required. If there is an emergency or religious holiday, contact us before the day of training (if possible).

MEMBER EXPECTATIONS

During training

- Respect for one another
- Attentiveness
- Willingness to share thoughts & ideas

During the practice hearing and deliberation

- Respectfully engage in dialogue with members of your group; share your thoughts and listen to and process the contributions of others members (everyone should be heard)
- Ask questions!

ADDITIONAL RESOURCES

Campus Policies, Procedures, & Resources

University Sexual Misconduct Information Website (coming soon): <http://wecare.illinois.edu>

University of Illinois Student Code: <http://studentcode.illinois.edu>

Office for Student Conflict Resolution: <http://www.conflictresolution.illinois.edu>

Office of Diversity, Equity, and Access: <http://www.diversity.illinois.edu>

Other Helpful Information

Illinois Preventing Sexual Violence in Higher Education Act (110 ILCS 155/):

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3672&ChapterID=18>

April 4, 2011 Dear Colleague Letter on Sexual Violence:

<http://www2.ed.gov/about/offices/list/ocr/letters/colleague-201104.pdf>

Dear Colleague Letter: Sexual Violence Background, Summary, and Fast Facts April 4, 2011:

<http://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-201104.pdf>

Questions and Answers on Title IX and Sexual Violence April 29, 2014:

<http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>

NOT ALONE: The First Report of the White House Task Force to Protect Students From Sexual Assault:

<https://www.notalone.gov/assets/report.pdf>

Not Alone: Together Against Sexual Assault: <https://www.notalone.gov>

Violence Against Women Act; Final Rule, 79 Fed. Reg. 202 (October 20, 2014) (to be codified at 34 C.F.R.

Part 668). <http://www.gpo.gov/fdsys/pkg/FR-2014-10-20/pdf/2014-24284.pdf>